

PROBLEM BEHAVIOR QUESTIONNAIRE

| | |
|---------------------------|---------------------|
| Student: | Date: |
| School: | Interviewer: |
| Grade: Age: | Respondent: |
| Problem Behavior: | |

DIRECTIONS: Keeping in mind a typical episode of the problem behavior, circle the frequency at which each of the following statements are true.

| | <i>(PERCENT OF THE TIME)</i> | | | | | | |
|---|------------------------------|-----|-----|-----|-----|-----|--------|
| | Never | 10% | 25% | 50% | 75% | 90% | Always |
| 1. Does the problem behavior occur and persist when you make a request to perform a task? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 2. When the problem behavior occurs do you redirect the student to get back to task or follow rules? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 3. Is the problem behavior more likely to occur when told that he/she cannot do something that he/she wanted to do? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 4. During a conflict with peers, if the student engages in the problem behavior, do peers leave the student alone? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 5. When the problem behavior occurs, do peers verbally respond or laugh at the student? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 6. Is the problem behavior more likely to occur following a conflict outside of the classroom? (e.g., bus write up) | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 7. Does the problem behavior occur to get your attention when you are working with other students? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 8. Does the problem behavior occur in the presence of specific peers? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |

| | <i>(PERCENT OF THE TIME)</i> | | | | | | |
|---|------------------------------|-----|-----|-----|-----|-----|--------|
| | Never | 10% | 25% | 50% | 75% | 90% | Always |
| 9. Is the problem behavior more likely to continue to occur throughout the day following an earlier episode? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 10. Will the student engage in the problem behavior if the student is told he/she cannot have a preferred item or activity? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 11. Does the problem behavior occur during specific academic activities? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 12. Does the problem behavior stop when peers stop interacting with the student? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 13. Does the behavior occur when peers are attending to other students? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 14. If the student engages in the problem behavior, do you provide one-to-one instruction to get the student back on-task? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 15. Will the student stop doing the problem behavior if you stop making requests or end an academic activity? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 16. If the student engages in the problem behavior, do peers stop interacting with the student? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 17. Is the problem behavior more likely to occur following un-scheduled events or disruptions in classroom routines? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 18. Is the problem behavior likely to occur if you take away a preferred item or activity? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |

PROBLEM BEHAVIOR QUESTIONNAIRE PROFILE

DIRECTIONS: Circle the score given for each question from the scale below the corresponding question number (in bold).

| Attention from peers | | | Escape from peers | | | Attention from adults | | | Escape from adults | | | Gain item or activity | | | Setting Events | | |
|----------------------------|---|---|-----------------------------|---|---|----------------------------|---|---|-----------------------------|---|---|-----------------------------|---|---|----------------------------|---|---|
| Questions 5 8 13 | | | Questions 4 12 16 | | | Questions 2 7 14 | | | Questions 1 11 15 | | | Questions 3 10 18 | | | Questions 6 9 17 | | |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL_____ | | | TOTAL_____ | | | TOTAL_____ | | | TOTAL_____ | | | TOTAL_____ | | | TOTAL_____ | | |

Other Comments