

SCSD Behavioral Health Consultants' PD Offerings (2018-2019)

Social Emotional Learning	
Promoting Pro-Social Skills and Positive Behavior Strategies in the Classroom	Teachers
Effective Classroom Management for Social Development	Teachers
Piloting a Validated Social Emotional Learning Curriculum: A Case Study from SCSD	Administrators, PPS Teams
Self-Awareness and Self-Management: Steps to Self-Managed Student Behavior	PPS teams and Teachers
How to Help Students Practice Problem Solving & Making Responsible Decisions	Teachers
Best Practice in Cooperative versus Competitive Play Opportunities	Teachers
Promoting SEL Skill-Building Throughout the School-Day	Teachers
Using Trauma Sensitive Strategies and Cultural Responsiveness to Reduce Inequity and Disproportionality	
Compassionate Classrooms PD	Paraprofessionals, Teachers
Reducing Disproportionality: Exploring Bias, Privilege & Implications for Equity	PPS Staff, Teachers
Traumatic Stress / Vicarious Trauma	Teachers, paraprofessionals
Self-Care as an Ethical Mandate: How to Build a SMART Self-Care Plan	Teachers, PPS Staff
Strengthening Attachments and Building Trust with Attunement Games & Providing Emotional Space	Teachers and Paraprofessionals
Reducing the Impact of Trauma on Student Success: Resiliency-Boosting Strategies	Teachers
Best Practices for Promoting a Supportive School Environment for LGBTQ Youth	Admin, PPS teams and teachers



Systems-Level Support

From Your SCSD Behavioral Health Consultants

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Professional Development Topic	Suggested Participant Group
Mindfulness Discovery PD Series	Teachers and staff
Mindful Meet-Up's	Teachers
Managing Symptoms of Vicarious Trauma through SMART Self-Care Planning	Teachers and staff
Exploring and Incorporating Trauma-Informed Care (TIC) Values at Tier 1	Building Administrators, Teachers
Reducing the Impact of Trauma on Student Success: Resiliency-Boosting Strategies	Teachers
Increasing the Effectiveness of Home-School Partnerships through Culturally Responsive Strategies	Teachers and Staff, Building Administrators
Best Practices for Promoting Supportive School Environments for Diverse Learners	Teachers and Staff
Exploring Bias, Privilege, and Implications for Equity	Teachers and Staff, Building Administrators
<i>Fostering Resilient Learners</i> Book Study	Teachers
<i>Trauma-Focused CBT for Children and Adolescents</i> Book Study	Psy/SW
Collaborative Problem Solving (Ross Greene model): <i>Treating Explosive Children</i> Book Study	Social Workers, Psychologists, School Counselors
Collaborative Problem Solving (Ross Greene model): <i>The Explosive Child</i> Book Study	Teachers
Best Practice Behavior Intervention Strategies for Tier 1	
Evaluating and Improving School Climate	Administrators, PPS Teams
Using Effective Approaches to School-Wide Prevention Program Implementation	School Teams
Implementing and Monitoring an Effective Positive Behavior Interventions & Supports (PBIS) System	Building PBIS Implementation Team
Using the Student Risk Screening Scale - Internalizing & Externalizing (SRSS-IE) Results to Inform Tiered Responses	Participating Schools & Teams

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Professional Development Topic	Suggested Participant Group
Preventative Strategies for School Truancy and Absenteeism	SBST members
Best Practices in Suicide Postvention	Admin, PPS teams
Benefits of Mindfulness Practice for Teachers & Students	Teachers, PPS teams
Best Practice in Prevention Behavioral Challenges: Low-Intensity Strategies	Teachers, Paraprofessionals
Loop the Loop: A Best Practice, School-Wide Intervention to Reduce Problem Behavior on the Playground	Teachers, PPS teams, Admin
Best Practice Behavior Collaboratives (Topics for Teachers and Clinicians)	Teachers and PPS Staff
Behavior Management PD Series for Paraprofessionals: Relationship-Building, Managing Student Triggers, Avoiding Power Struggles, & De-escalation Tips	Paraprofessionals
Working with Challenging Student Behavior	Paraprofessionals, Teachers
Best Practices in Comprehensive Classroom Management Planning: Using the CCMP	Teachers
Parent Support & Psychoeducation: Group/ Resource-Sharing	SCSD Parents
Promoting Prosocial / Social-Emotional-Learning Skills & Positive Behavior Support Strategies in the Classroom	Teachers
Best Practice Classwide Interventions: The Good Behavior Game (Plus Merit), Positive Peer Reporting, & Group Self-Monitoring	Teachers
Restorative Practices in Classrooms	Admin, PPS teams, Teachers
Best Practices in Teaming with Paraprofessionals	Teachers
Best Practices in Creating and Using Visual Schedules	Teachers
Best Practices in Meeting Efficiency	Admin, PPS teams

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Professional Development Topic	Suggested Participant Group
Best Practice Alternatives to Time Out Room Use: Active Response Beads, Procedures for Use of Relaxation Corners, Sensory Rooms	Teachers, PPS teams, Admin
The Timely Transitions Game: Reducing Room-to-Room Transition Time	Teachers
Delivering Effective Praise, Commands, and Reprimands	Teachers, Paraprofessionals, Admin
Best Practices in Active Supervision, Behavior Specific Praise, Opportunities to Respond, and Pre-Correction Strategies	Teachers
<i>Smart but Scattered</i> Book Study	Psy/SW
<i>Executive Skills in Children and Adolescents</i> Book Study	Psy/SW
<i>Motivational Interviewing</i> Book Study	PPS Staff
Best Practice Behavior Intervention Strategies for Tier 2	
Young Parents Support & Psychoeducation Group	Current SCSD Students
Best Practices in "Work For" Card Development	PPS teams and Teachers
Best Practices in Teaching Perspective Taking	Teachers
Best Practices in Self-Monitoring	PPS teams and Teachers
Best Practices in Non-Medical Interventions for Students with ADHD	PPS teams
Executive Functioning: Helping students improve Task Initiation and Sustained Attention	Teachers
Executive Functioning: Helping Students Learn How to Use Coping Skills to Control One's Temper and Control Impulsive Behavior	PPS teams and Teachers
Executive Functioning: Helping Students Learn How to Manage Anxiety Related to Changes in Plans or Schedules	PPS teams and Teachers

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Professional Development Topic	Suggested Participant Group
Best Practice Check-in/Check-out Systems	PPS teams and Teachers
Reducing Disruptive Behavior with Randomized Group Contingencies: Two Variations	Teachers
The Coupon System: Decreasing Inappropriate Requests for Teacher Assistance	Teachers
SBST Tier 3	
Introduction to SCSD Behavioral Tools and Templates	PPS Staff, Case Managers
Efficient Use of SBST Meetings for Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) Development	PPS Staff
Job-Embedded PD: ISP-B	PPS teams, teachers
Job-Embedded PD: FBA, & BIP Development	PPS teams and teachers
Creating Best Practice Behavior Contracts	Administration, Teachers
Data Collection for ISP-Bs, FBAs, & BIPs, Made User-Friendly	PPS teams and teachers
Collecting and Interpreting Behavioral Progress Monitoring Data: Compliance with NYS Regulations	Special Education Case Managers, PPS Staff
Using the Bus PASS Template (Promoting Actions for Student Success) and Supporting Peaceful Bus-Riding Behavior	Bus Drivers/ PPS staff
Collecting and Interpreting Behavioral Progress Monitoring Data and Compliance with NYS Regulations	Special Education Case Managers, PPS Staff
<i>DSM 5</i> Review: Understanding Differential Diagnosis Book Study	Social Workers and Psychologists