Obtaining parent/guardian input can help give the FBA & BIP development team valuable information about student behavior across settings, which will then inform behavior planning. Here are some sample functional interview questions, along with space for recording parent/guardian responses.

**Are you seeing [the target behavior] at home?**

 **If YES, how often?**

 **How long does it typically last?**

**Do any particular things usually happen just before and just after [the behavior]?**

**Why do you think [the target behavior] happens at home?**

**Are there any strategies that you use at home that help to prevent or stop [the target behavior] from happening?**

**What would you like [your son / daughter] to do instead of [the target behavior]?**

**If NOT, have you seen or heard about [the target behavior] happening anywhere other than school (e.g., with a babysitter or other family member, in previous school settings, at playground / park / church / grocery store / restaurants)?**

 **Why do you think [the target behavior] may happen in that setting?**

**Is there anything else you think would be important for us to know in order to best support your son / daughter’s growth in school?**