EFFECTIVE SCHOOL INTERVENTIONS

**CLASSWIDE SCANNING FORM**

TEACHER: SCHOOL:

DESCRIPTION OF CLASS OR GROUP:

NUMBER OF STUDENTS IN GROUP: CLASS ACTIVITY:

DATE OF OBSERVATION: TIME OF OBSERVATION: TO

OBSERVER: LENGTH OF OBSERVATION INTERVAL

**DIRECTIONS:** Scan the class at the designated interval (e.g., every 3, 5, 10, or 15 minutes) and tally the number of students in each behavior category. Tally marks for each interval should sum to thee number of students in the entire group.

 INTERVAL ON-TASK OFF-TASK DISRUPTIVE TOTALS

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 |  |  |  |  |
|  2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| 8 |  |  |  |  |
| 9 |  |  |  |  |
| 10 |  |  |  |  |
| 11 |  |  |  |  |
| 12 |  |  |  |  |
| 13 |  |  |  |  |
| 14 |  |  |  |  |
| 15 |  |  |  |  |

 TOTAL NUMBER OF STUDENTS PER CATEGORY

 NUMBER OF INTERVALS X TOTAL NUMBER OF STUDENTS

PERCENTAGE OF STUDENTS PER CATEGORY =

 PERCENT ON-TASK BEHAVIOR =

 PERCENT OFF-TASK BEHAVIOR =

 PERCENT DISRUPTIVE BEHAVIOR =