

**ANECTDOTAL DATA TRACKING**

STUDENT ID#: DATE:

SCHOOL TEACHER:

**INSTRUCTIONS**: WRITE A DESCRIPTION OF THE INCIDENT/ BEHAVIOR OBSERVED INCLUDING THE TIME & DURATION. LABEL YOUR ACCOUNT OF WHAT HAPPENED RIGHT BEFORE THE BEHAVIOR (THE ANTECEDENT)) AS “**A**”, THE BEHAVIOR “**B**”, AND YOUR RESPONSE TO THE STUDENT’S BEHAVIOR (THE CONSEQUENCE) AS “**C**”.

**TIME DURATION DESCRIPTION** *(include location, antecedents, behavior, consequence imposed, and student response).*

EXAMPLE:

9:15am 5 min (**A).** Student became upset when peers who had earned additional recess were able to begin semi-structured free time before students who had not earned privilege. (**B).** Student stomped back to seat but continued to be disruptive for approx. one minute (banging on desk with fists). (**C).** At this point student was reminded that he had earned an extra five minutes of time that would begin in five minutes. Strategies for managing mood were reviewed 1:1. Student was able to use strategies for calming down and was able to appropriately wait for his earned free-time.