**Functional Behavior Assessment** 

**Confidential Student Information**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name (and ID):** |  | **Parent/ Guardian(s):** |  |
| **Date of Birth (and Age):** |  | **Primary Phone Number:** |  |
| **Teacher:** |  | **Date Parent/ Guardian Consent for FBA was received:** |  |
| **School:** |  |
| **Grade:** |  |
| **Special Education Program:** |  |
| [**FBA/ BIP Team Members**](http://scsdbehaviormatters.weebly.com/development-checklists.html) |
| *Dates of Involvement & Meeting Attendance* | *Name* | *Title/ Relationship to Student* |
|  |  | Parent/ Legal Guardian |
|  |  | Student |
|  |  | Principal/ Administrator |
|  |  | Special Education Teacher |
|  |  | Classroom Teacher |
|  |  | School Social Worker |
|  |  | School Psychologist |
|  |  | School Counselor |
|  |  | Behavioral Health Consultant |

**Reason for Referral:**

**STUDENT STRENGTHS**

[**CONTEXTUAL FACTORS**](http://scsdbehaviormatters.weebly.com/fba-companion-document.html)

**Academic Struggles:**

**Emotional:**

**Psychological:**

**Developmental:**

**Modeling:**

**Environmental Considerations:**

**Life Events:**

**Physiological/ Medical:**

|  |
| --- |
| **ASSESSMENT TECHNIQUES** |
|  | **DATE(S) COMPLETED** |  | **DATE(S) COMPLETED** |
|  | Interview of student |  |  | Review of records |  |
|  | [Interview of teacher](http://scsdbehaviormatters.weebly.com/sample-interviews-for-fba.html), *Teacher Name* |  |  | Data Collection: [*(ABC Data sheets, frequency counts, duration monitoring)*](http://scsdbehaviormatters.weebly.com/abc-frequency-duration-forms.html) |  |
|  | [Interview with parent](http://scsdbehaviormatters.weebly.com/sample-interviews-for-fba.html), *Parent Name* |  |  | Behavioral Observations |  |
|  | Interview with other: *Other’s Name* |  |  | Other: |  |
| [**Assessment Tool(s)**](http://scsdbehaviormatters.weebly.com/fba-assessment-tools.html) | **DATE COMPLETED** | **STAFF COMPLETING ASSESSMENT** | **FINDINGS/ IDENTIFIED FUNCTION** |
| Choose 1 | Assessment of Lagging Skills and Unsolved Problems (ALSUP) |  |  |  |
| Thinking Skills Reference Sheet |  |  |  |
| Choose 1 | Functional Analysis Screening Tool (FAST) |  |  |  |
| Motivation Assessment Scale (MAS) |  |  |  |
| Problem Behavior Questionnaire (PBQ) |  |  |  |
|  | Forced-Choice Reinforcement Menu (only if function is Tangible) |  |  |  |
|  | Other:  |  |  |  |

**NARRATIVE SUMMARIES**

**Teacher Interview:**

**Parent Interview:**

**Student Interview:**

**Records Review:**

**Behavioral Observations:**

**FIRST TARGET BEHAVIOR NAME:**

**Operational Definition:**

Baseline Data

Intensity: Mild (disruptive but not dangerous to self or others)

\_\_\_Moderate (verbal/physical threats and/or destruction to physical environment); or

\_\_\_Severe (poses physical danger to self or others)

Frequency:

Duration:

Latency:

**Setting Events**

**Setting(s) in which behavior occurs and does not occur**

**Antecedent Events**

**Maintaining Consequences**

**Lagging Skills / Unmet Needs to be Addressed**

**Function(s) of the Behavior:**

**Hypothesis Statement:**

**RECOMMENDATIONS**