**Functional Behavioral Assessment** 

**Confidential Student Information**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Name:** |  | | | | **ID:** | |  | | **Date of Birth:** | | |  | |
| **Teacher:** |  | | | | **Age:** | |  | | **Grade:** | | |  | |
| **School:** |  | | | | | | **FBA Completed:** | | | | |  | |
| **Special Education Program & Related Services:** | | | |  | | | | | | | | | |
| **Parent/ Guardians:** | |  | | | **Primary Phone Number**: | | | | |  | | | |
| **Parent/ Guardian Permission for FBA Received:** | | | |  | | | | | | | | | |
| **FBA/ BIP Team Members** | | | | | | | | | | | | | |
| *Name* | | | *Title/ Relationship to Student* | | | *Dates of Involvement & Meeting Attendance* | | | | | | | |
|  | | | Parent/ Legal Guardian | | |  | |  | | |  | |  |
|  | | | Student | | |  | |  | | |  | |  |
|  | | | Principal | | |  | |  | | |  | |  |
|  | | | Special Education Teacher | | |  | |  | | |  | |  |
|  | | | Classroom Teacher | | |  | |  | | |  | |  |
|  | | | School Social Worker | | |  | |  | | |  | |  |
|  | | | School Psychologist | | |  | |  | | |  | |  |
|  | | | Behavior Specialist | | |  | |  | | |  | |  |

**REASON FOR REFERRAL:**

**STUDENT STRENGTHS:**

**CONTEXTUAL FACTORS:**

**Academic Struggles:**

**Emotional:**

**Psychological:**

**Developmental:**

**Modeling:**

**Environmental Considerations:**

**Life Events:**

**Physiological/ Medical:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ASSESSMENT TECHNIQUES** | | | | | | | |
|  | | **DATE(S) COMPLETED** |  | | | | **DATE(S) COMPLETED** |
|  | Interview of student |  |  | Review of records | | |  |
|  | Interview of teacher,  *Teacher Name* |  |  | Data Collection: *(ABC Data sheets, frequency counts, duration monitoring)* | | |  |
|  | Interview with parent, *Parent Name* |  |  | Behavioral Observations | | |  |
|  | Interview with other: *Other’s Name* |  |  | Other: | | |  |
| **Assessment Tool** | | | **DATE COMPLETED** | | **STAFF COMPLETING ASSESSMENT** | **FINDINGS/ IDENTIFIED FUNCTION** | |
|  | Functional Analysis Screening Tool (FAST) | |  | |  |  | |
|  | Motivation Assessment Scale (MAS) | |  | |  |  | |
|  | Forced-Choice Reinforcement Menu | |  | |  |  | |
|  | Problem Behavior Questionnaire | |  | |  |  | |
|  | Assessment of Lagging Skills and Unsolved Problems (ALSUP) | |  | |  |  | |
|  | Other: | |  | |  |  | |

**Narrative summary of interviews:**

*Teacher Interview*

*Parent Interview*

*Student Interview*

**Narrative summary of records review:**

**Narrative summary of behavioral observations:**

|  |  |  |
| --- | --- | --- |
| **FIRST TARGET BEHAVIOR:** | | |
|  | | |
| **Baseline Data** | **Intensity:** | \_\_\_Mild (disruptive but not dangerous to self or others)  \_\_\_Moderate (verbal/physical threats and/or destruction to physical environment); or  \_\_\_Severe (poses physical danger to self or others) |
| **Frequency:** |  |
| **Duration:** |  |
| **Latency:** |  |

**Setting Event:**

**Setting(s) in which behavior occurs and does not occur:**

**Antecedent Events:**

**Maintaining Consequences:**

**Lagging Skills / Unmet Needs to be addressed:**

**Hypothesized Function(s) of Behavior:**

**Hypothesis Statement:**

**RECOMMENDATIONS:**