**Functional Behavioral Assessment** 

**Confidential Student Information**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Name:** |  | **ID:** |  | **Date of Birth:** |  |
| **Teacher:** |  | **Age:** |  | **Grade:** |  |
| **School:** |  | **FBA Completed:** |  |
| **Special Education Program & Related Services:**  |  |
| **Parent/ Guardians:** |  | **Primary Phone Number**: |  |
| **Parent/ Guardian Permission for FBA Received:** |  |
| **FBA/ BIP Team Members** |
| *Name* | *Title/ Relationship to Student* | *Dates of Involvement & Meeting Attendance* |
|  | Parent/ Legal Guardian |  |  |  |  |
|  | Student |  |  |  |  |
|  | Principal |  |  |  |  |
|  | Special Education Teacher |  |  |  |  |
|  | Classroom Teacher |  |  |  |  |
|  | School Social Worker |  |  |  |  |
|  | School Psychologist |  |  |  |  |
|  | Behavior Specialist |  |  |  |  |

**REASON FOR REFERRAL:**

**STUDENT STRENGTHS:**

**CONTEXTUAL FACTORS:**

**Academic Struggles:**

**Emotional:**

**Psychological:**

**Developmental:**

**Modeling:**

**Environmental Considerations:**

**Life Events:**

**Physiological/ Medical:**

|  |
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| **ASSESSMENT TECHNIQUES** |
|  | **DATE(S) COMPLETED** |  | **DATE(S) COMPLETED** |
|  | Interview of student |  |  | Review of records |  |
|  | Interview of teacher, *Teacher Name* |  |  | Data Collection: *(ABC Data sheets, frequency counts, duration monitoring)* |  |
|  | Interview with parent, *Parent Name* |  |  | Behavioral Observations |  |
|  | Interview with other: *Other’s Name* |  |  | Other: |  |
| **Assessment Tool** | **DATE COMPLETED** | **STAFF COMPLETING ASSESSMENT** | **FINDINGS/ IDENTIFIED FUNCTION** |
|  | Functional Analysis Screening Tool (FAST) |  |  |  |
|  | Motivation Assessment Scale (MAS) |  |  |  |
|  | Forced-Choice Reinforcement Menu |  |  |  |
|  | Problem Behavior Questionnaire |  |  |  |
|  | Assessment of Lagging Skills and Unsolved Problems (ALSUP) |  |  |  |
|  | Other:  |  |  |  |

**Narrative summary of interviews:**

*Teacher Interview*

*Parent Interview*

*Student Interview*

**Narrative summary of records review:**

**Narrative summary of behavioral observations:**

|  |
| --- |
| **FIRST TARGET BEHAVIOR:**  |
|  |
| **Baseline Data** | **Intensity:** | \_\_\_Mild (disruptive but not dangerous to self or others)\_\_\_Moderate (verbal/physical threats and/or destruction to physical environment); or \_\_\_Severe (poses physical danger to self or others) |
| **Frequency:** |  |
| **Duration:** |  |
| **Latency:** |  |

**Setting Event:**

**Setting(s) in which behavior occurs and does not occur:**

**Antecedent Events:**

**Maintaining Consequences:**

**Lagging Skills / Unmet Needs to be addressed:**

**Hypothesized Function(s) of Behavior:**

**Hypothesis Statement:**

**RECOMMENDATIONS:**