**CLASSROOM CHECK-UP 10-MINUTE OBSERVATION FORM**

TEACHER: SCHOOL:

DESCRIPTION OF CLASS OR GROUP:

NUMBER OF STUDENTS IN GROUP: CLASS ACTIVITY:

DATE OF OBSERVATION: TIME OF OBSERVATION: TO

OBSERVER: **TYPE OF INSTRUCTIONAL TIME OBSERVED:** [ ]  ***New Material*** [ ]  ***Drill & Practice***

**DIRECTIONS:** During a 10-minute observation period, mark a tally for each time the following behaviors are observed. Then calculate total, # per minute (rate), % correct academic responding, and ratio of interactions (positive : negative).

|  |  |  |  |
| --- | --- | --- | --- |
|  | 10-Minute Frequency Count | Total # | Rate: # / total minutes |
| Opportunity to Respond (OTR) |  |  |  |
| Correct Academic Response (CAR) |  |  |  |
| Disruptive Behavior |  |  |  |
| Praise (Behavior SPECIFIC) |  |  |  | Specific + General **Praise**= **Total: (\_\_\_\_\_)** |
| Praise (GENERAL) |  |  |  |
| Reprimand (Explicit / Fluent) |  |  |  | Explicit + Critical **Reprimands** = **Total: (\_\_\_\_\_)** |
| Reprimand (Critical / Harsh / Emotional) |  |  |  |
| CAR = OTR = PERCENTAGE OF CORRECT ACADEMIC RESPONSES = = \_\_\_\_\_\_ x 100 = **(\_\_\_\_\_)%** |
| TOTAL REPRIMAND = TOTAL PRAISE =RATIO OF POSITIVE TO CORRECTIVE STATEMENTS = = \_\_\_\_\_\_\_ --> **1 : (\_\_\_\_\_)** |