Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intervention Weeks: Wk 1: \_\_\_ / \_\_\_ / \_\_\_ Wk 2: \_\_\_ / \_\_\_ / \_\_\_ Wk 3: \_\_\_ / \_\_\_ / \_\_\_ Wk 4: \_\_\_ / \_\_\_ / \_\_\_

Directions: Plot daily teacher Behavior Ratings on the progress monitoring charts below and summarize notable comments on the reverse of this page.

|  |
| --- |
| Goal #1:  |
| Usually/ Always |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Usually/Always |
| Sometimes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Sometimes |
| Never/ Seldom |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Never/Seldom |
|  | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F |  |

|  |
| --- |
| Goal #3:  |
| Usually/ Always |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Usually/Always |
| Sometimes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Sometimes |
| Never/ Seldom |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Never/Seldom |
|  | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F |  |

|  |
| --- |
| Goal #3:  |
| Usually/ Always |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Usually/Always |
| Sometimes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Sometimes |
| Never/ Seldom |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Never/Seldom |
|  | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F |  |