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| **SCSD Bus P.A.S.S.**  Promoting Actions for Student Success | **Student:**  **School & Grade:**  **Bus#:** |



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| **Original Bus P.A.S.S. Date:** | 3/31/17 | **Revision Date(s):** |  |

**Reviewed by:**

Bus Driver:

x School Social Worker:

x Behavior Specialist:

Teacher:

School Psychologist: A. Jensen

x School Administrator: J. Karn

Parent:

x Other(s): Transportation director, Dave Van Schoick

x Speech therapist, Kim Carr

**School Bus Concerns (e.g., health, behavior, other):**

What do all adults working with this student need to know about him/her to intervene effectively? (Reminder: All adults working with this student will be permitted to view this document; it is NOT confidential).

* Bus transitions (home to bus)
* Post-harness behavior: gets out of harness on the way to school, spitting at adults and peers, cursing

**Student Interests:**

* Loves to play with and talk about cars
* Loves art

**Things that may upset the student (triggers):**

* boredom
* changes in routine; transitions
* not getting to hold an object of his choosing

**Things that help keep the student calm (preventative strategies):**

* Driver and monitor will speak to the student calmly
* Driver and monitor will use specific one step directions with the student
* Driver and monitor will give the student wait time before repeating requests or giving additional directions
* Driver and monitor will praise the student for appropriate behavior
* Driver and monitor will make sure the student has access to an activity for the ride
* Driver and monitor will pre-set the student to any changes that will occur along the route
* Driver and monitor will use a hands-off approach
* Driver and monitor will give student ample physical space

**What to do (strategies):**

* X will be seated away from fellow bus riders
* X will be given an “I Spy Cars” activity sheet to complete
* X will earn X for displaying safe behavior on the bus
* bus driver will share positive behavior with the teacher

**DATE OF FIRST REVIEW\*:**  4/5/2017

*\*Plan should be reviewed within four to six weeks after implementation and in regular 4-6 week intervals thereafter. Progress monitoring reports must be submitted to PPS quarterly.*

**TRANSPORTATION STAFF - SCHOOL STAFF**

**COMMUNICATION LOG**

*This communication log will be used to request ideas from school staff about helpful approaches for specific bus rider behavioral challenges, as well as to share updates on bus riding and student response to attempted strategy use.*

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| **Date** | Student: School: Bus Route:  Transportation Staff: |
|  | **\_\_\_ Meeting Requested** |
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