**Guiding Questions for Comprehensive Classroom Management Planning**

**Part 1.** Five Senses and the Physical Space: Designing a Positive Classroom Environment

* How will I arrange the physical environment of my classroom in a way that creates safe and fluid traffic patterns and promotes student engagement?

**Part 2.** Kids Aren’t Mind-Readers: Defining Classroom Expectations, Rules, Procedures, and Behavioral Routines

* What will my observable and enforceable classroom rules be, and how will I model, guide and practice these with my students?
* How will I use routines and procedures to teach and practice expected behavioral routines in my classroom, during transitions, and across school settings?

**Part 3.** Kindness is a Language: Building Effective Relationships with My Students

* How will I build effective relationships and demonstrate cultural sensitivity and inclusiveness with students, parents, and guardians?
* How will I promote feelings of community and positive student-to-student relationships in my classroom?

**Part 4.** What’s Your Hook? Identifying Strategies for Promoting Academic Engagement

* What best practice instructional strategies will I use to be reflective and responsive to my student’s cognitive and academic needs and interests?

**Part 5.** Keep Calm and Carry On: Utilizing Planned Responses to Appropriate and Inappropriate Behavior to Enhance Students’ Opportunities for Learning

* What whole-class behavior management systems and strategies will I use, and how will I teach students and adult support staff how they work?
* What strategies will be used in my classroom to promote appropriate, prosocial student behaviors, what planned responses will be used to reduce inappropriate behaviors, and how will all adults understand their roles in facilitating these plans?

**Part 6.** It’s a Journey not a Destination: Reflecting on, Reviewing, Revising, and Sharing My Plan

* How will I reflect on, review, revise, and share my classroom management plan with parents, students, and colleagues?
* Where will I keep a physical copy of the most up-to-date version of my classroom management plan that allows for substitute teachers and my school team to access it easily?